

Student Degree Plan Proposal : Creating a Road Map to Graduation



Fall 2005
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The Purpose of a Degree Plan

A degree plan is a map that guides a student through the maze of courses and graduation requirements needed to graduate in four years. College life without a clear degree plan is like going on a four year journey in a foreign country without a map. Degree plans, like maps, can be organized in many forms and fashions. A degree plan can simply tell a student which courses are required for their major and in what order to take classes, or it can also electronically compare the courses a student has taken with degree requirements and what courses are still needed to graduate. It is important that these "maps" are user friendly and, most importantly, comprehensible. As long as students are able to clearly understand their degree plan, they have a key resource to graduate with their desired degree in four years.

Overview of UTEP's Degree Plans

At the University of Texas-El Paso (UTEP), each academic department in each college is responsible for creating its degree plan and making sure that the information is available to students. The problem with this format is that each department works separately on how it presents degree information to students, instead of having a consistent format for the entire university. Research for this paper found that, in fact, UTEP's various departments create degree plans very differently from each other. All the degree plans mentioned below can be found in the Appendix. In examining the degree plans, the following factors were considered:

1. *Accessibility to the student:* Was the degree plan available online or only at the office?
2. *Ease of Use:* Was all necessary information located in one plan or did numerous plans have to be used together?
3. *Organization:* Did the plan provide information in an understandable format?
4. *Informative:* Did the plan explain all requirements for course and degree completion, including prerequisites for required courses?

Using the above factors as a guideline, the College of Sciences was found to have the clearest degree plan of all of the colleges at UTEP. The plan, which is available online, asks a student to select her major, which leads to another link to choose a concentration. The next selection offers the minors available for that major and once the student chooses one, a full page degree plan is displayed, which the student can then print (*see Appendix I*). The degree plan is organized in a fashion that is easy to understand because it shows the student the total number of hours required to complete each degree requirement and allows the student to fill in the number of credits received for each requirement.

The degree plan for the College of Education is similar to the degree plan for the College of Sciences, but it also states the prerequisites that are needed for each class. The degree plan created by the College of Engineering, which students can view and print from the website, had the best organization by providing an example of what classes to take each semester. This format allows students to see how they can complete all necessary requirements to graduate in four years.

The degree plans for the College of Liberal Arts, which has 41 percent of the undergraduate population, needs the most improvement. In order to determine the courses needed for graduation, a student must first visit the Main Office of the College of Liberal Arts to acquire a degree plan for the college requirements. The student must then visit the office for her major, e.g., the Political Science or Philosophy Department, to receive a list of the department requirements. The College does provide a degree plan online, but the format is more similar to a worksheet and it does not provide much guidance (*see Appendix II*). Since this college has almost half of the undergraduate population, having a user-friendly degree plan would have the largest impact on improving graduation rates.

Like the College of Liberal Arts, degree plans in the College of Business Administration are not easily accessible to students. The Economics department does not even display a degree plan online--only the prerequisites for declaring a major. The student must go to the Business Academic Advising office to pick up a copy of their degree plan. With only two advisors for all 1,044 students in the College of Business Administration, having an online, interactive degree plan for all the departments in the College would benefit both students and advisors.

Degree Progress Reports

While some colleges at UTEP are better than others at providing information online, none of the colleges currently have an online, interactive tool that allows students to track their degree progress. All of UTEP's degree plans require the students to self-monitor their progress through department or advisor visits. While students should share responsibility in tracking their degree progress, providing an online method such as a degree progress report can be a useful tool for students to validate that they have satisfied degree requirements. A degree progress report is a systematic way of keeping track of graduation requirements in one single tool, making it easier for students to plan and complete their academic goals (*see Appendix X*).

When students log into their progress report, they would be able to view a list of all courses they have completed, as well a list of the requirements that are still in need of completion. All requirements listed in the progress reports would be in accordance with the University's catalog. The progress report would also show the courses used to fulfill each requirement and would allow for online, professor evaluations after course completion. Students would also have the option to view completed courses under a different degree option if they chose to change majors and/or minors.

What should be noted here is that the degree progress report is not to be substituted for one-on-one interaction with advisors. The degree progress report is simply a way to keep track of all academic decisions that students can view online or print out and share with their advisor.

Suggestions for UTEP: Creating a Road Map To Graduation

1. *Uniform degree plan template:* At a minimum, UTEP should implement a uniform degree plan template that is used by all colleges in the University and is available online. The degree plans for the Colleges of Science and Engineering provide good examples. The template should include the following:
 - Clearly stated degree requirements listed by hours needed, including all University, college, and departmental requirements
 - A list of all prerequisites needed for course requirements
 - An example four-year course plan for each degree, broken down by semester
 - An explanation of all course and departmental requirements and restrictions for class completion
 - A printable version
2. *Online degree progress report:* The ideal degree planning tool would be an online degree progress report for all of the academic departments. It would include the following functions:
 - Display all University, major, and minor requirements as they are listed in the University catalog
 - Display the requirements that have been satisfied and which courses were taken to fulfill these requirements
 - Display the requirements that are not satisfied and then list the number of courses or units that are still needed
 - Offer a list of courses available for the upcoming school year to fulfill any outstanding requirements
 - Display courses not used to fulfill major or graduation requirements, but that are being used toward total hours required for graduation
 - Checks all minimum University requirements and limits for graduation
 - Provide for professor evaluations upon course completion
 - A report comparing a student's current course progress to another major should a student contemplate changing their major to help determine how changing majors would affect their degree progress

A Road Map to Graduation Will Increase Graduation Rates

Creating the *Road Map to Graduation Degree Plan* or *Degree Progress Report* will help articulate four- and five-year graduation rates as the norm for UTEP. Clear and useful roadmaps will be a powerful guide for students during their college years. It will improve communication between advisors and students since both groups will be aware of the graduation requirements and departmental policies. Most importantly, however, it shows students that a four- or five-year graduation plan is not only possible but expected as it guides them along their way to graduation.

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I. College of Science Degree Plan: Biology, Biomedical Concentration, Anthropology Minor

College of Science

Bell Hall 100 747-5538
The University of Texas at El Paso
El Paso, Texas 79968-0509

Bachelor of Science Degree Plan

Biology - Biomedical Concentration - Anthropology Minor
(128/45)

F

Name	Address	Date
Major: Biological Sciences - Biomedical Track		Minor: Anthropology - With Special Permission
Department Chair: Dr. Eppie Real	College of Science Academic Advisor: Margie Gutierrez (915) 747-5536	Catalog: 2004-06
"C" grades in Math courses & Core Curriculum		Expires: 6/01/11
"C" grades in Lower division courses in the Major & Minor		
2.0 GPA in the major; 2.0 overall GPA		Academic Advising: All Faculty in Biology Department

REQUIREMENTS

[illegible]

COMMENTS:

Dr. Nancy Marcus, Associate Dean, College of Science

This degree plan is just a sample. Your individualized degree plan may differ.

Chemistry Minor Highly Recommended

Those interested in a Bio-Informatics Masters should take CS 1401, 2401, 2302, MATH 2300

Excess Hours: Tuition for 45 hours in excess of degree requirement may be at out-of-state tuition rates.

No substitutions for core curriculum courses

EPCC Transfer Hours: A maximum of 66 hours may be applied to your degree.

90-Hour Rule: Freshmen level hours will not be counted toward degree total if taken after you have completed 90 hours.

C Rule: A minimum grade of C is required for all core curriculum courses, and all lower-division courses

All course substitutions must be approved in written by the departments offering the required and requested courses.

Residency Requirements: At least 24 of the last 30 hours must be taken at UTEP.

Timely Courses: At Least 12 upper-division hours in major must be taken within three years of graduation.

GPA Requirements: The minimum overall GPA and GPA in your major is 2.0.

N, P, I Grades: You may not graduate if you have an "unresolved" grade of N, P or I on your transcript.

Course Repeat: You may not repeat a courses where you have previously earned a grade of C.

[For a list of College of Science, click on advisors.](#)

[For a list of course titles and descriptions, click on the online catalog.](#)

[EPCC Transfer Guide for Science Majors](#)

[EPCC - UTEP Course Equivalency Guide](#)

Advising/Placement: Biological Sciences and Microbiology majors are required to consult with and have their enrollment approved by a departmental advisor. An entering freshman with at least one year of high school biology may take an advanced placement examination given by the Student Assessment and Testing Office covering BIOL 1305 and BIOL 1306. It is recommended that students taking the placement examination have an SAT combined score of at least 1000.

Departmental Honors in Biological Sciences: Any UTEP student having at least 90 hours of undergraduate credit, and a GPA of at least 3.3 either in Biological Sciences or Microbiology, and an overall GPA of at least 3.3 may apply for admission to the program. The Departmental Honors Committee retains the right to accept or not accept a qualified student, taking into consideration the number of applicants, the number of available faculty, and the competence of the individual student. The main requirements for Departmental Honors in Biological Sciences or Microbiology will be satisfactory completion of an Honors Thesis based upon research in Biological Science or Microbiology, maintenance of an overall 3.3 GPA or better until graduation, and the presentation of a seminar on the thesis topic. The student will register for two semesters of BIOL 4398, and the research will be carried out under the direction of a member of the faculty in Biological Sciences. The satisfactory completion of the Honors Thesis will be judged by the thesis-research director and the Departmental Honors Committee. Departmental Honors may be awarded with or without other currently awarded honors.

Pre-Professional Advice: Information about entrance requirements to professional schools may be obtained from the Pre-Professional Advisor, Dr. Larry P. Jones, located in ACESXP, Classroom Building 001. Students should seek his advice by the time they have completed 60 hours of credit toward a degree. A degree in the Department of Biological Sciences provides excellent preparation for postgraduate study in a number of professions related to Biology. While a degree in the Biological Sciences is not required for admission to professional schools and postgraduate programs, the following academic backgrounds are strongly recommended:

- 1 **Medicine, Dentistry, or Veterinary Medicine** - A minimum of one year of biology, two years of chemistry including one year of organic chemistry, one year of physics, and one semester of calculus are required for admission to most professional schools. A BS in Microbiology or Biological Sciences (Biomedical Track Option) provides an excellent overall preparation for these careers.
- 2 **Physical Therapy** - The Pre-professional curriculum includes one year each of biology, chemistry, physics, and psychology; and one semester each of physiology, statistics, and technical writing. Students are strongly recommended to follow the requirements for a BS in Microbiology or Biological Sciences (Biomedical Track option) until they are admitted to the professional program. Specific requirements for the UTEP physical therapy program may be found in the Graduate Catalog.
- 3 **Fisheries, Wildlife, Forest, and Range Sciences** - The BS in Biological Sciences (Ecology/Evolutionary Biology Track Option) is strongly recommended as the best preparation for careers in these fields.


II. College of Liberal Arts Degree Plan A - General Degree Plan

2004-2006

Effective: Beginning Summer 2005

A maximum of 66 semester hours, limited to freshman and sophomore-level work, is transferable from two-year institutions.
“C” Rule – All Courses used to satisfy the core curriculum must be completed with a “C” or better. This applies also to transferred courses.

REQUIREMENTS

[LIBERAL ARTS GENERAL EDUCATION REQUIREMENTS](#) | [MAJOR FIELD](#) | [MINOR FIELD](#) | [UNIVERSITY CORE CURRICULUM](#) 

	Has	Needs
LIBERAL ARTS GENERAL EDUCATION REQUIREMENTS		
I. COMMUNICATION SKILLS: 0-3 hrs		0-3
ESOL 2303 (for those students following sequence “3” for block I un the University Core Curriculum)		
II. LANGUAGE (Classical/Modern) 6-8 hrs		6-8
1. *2301 & 2302 (non-native) or		
2. *2303 & 2304 (native) or		
3. Linguistics 2403 & 2404		
(Pre-requisites: completion of 1301& 1302 in the language, or placement by examination)		
Block Electives: [18 upper-division hours (3300-4300) distributed among 3 blocks]		
Instructions: * At least 3 hours must be taken in each block * No more than 9 of 18 required hours may be taken in any one block. * Courses from the major, minor and University Core requirements may not be counted.		
		18
III. FINE AND PERFORMING ARTS		
Art Dance		
Music Theatre Arts		
Studies (When topic is appropriate)		
IV. HUMANITIES		
English History MS 3313		
Lang. & Ling. Philosophy		
Studies (when topic is appropriate)		
Western Cultural Heritage		
V. SOCIAL AND BEHAVIOR SCIENCES:		
Anthropology Communications		
Criminal Justice Political Science		
Psychology Social Work		
Sociology		
Studies (when topic is appropriate)		

STUDIES: (this is NOT a block)			
African American	Chicano		
Latin American/Border Studies			
Religious	Women's		

Note: Courses in AFST, CHIC, LABS, RS, & WS that are also cross-listed will be counted in The block in which the course is cross-listed. If not cross-listed, each Studies program will determine into which block its courses will fit.

****NO COURSE WILL BE DOUBLE COUNTED****

	Has	Needs
VI. MAJOR FIELD		
27-40 hours MINIMUM		
18 hours MINIMUM at 3300-4300 level.		
Must have a minimum grade average of 2.00		
NO COURSE WILL BE DOUBLE COUNTED		

	Has	Needs
VII. MINOR FIELD		
18-25 hours MINIMUM		
9 hours MINIMUM at the 3300-4300 level.		
Must have a minimum grade average of 2.00		
NO COURSE WILL BE DOUBLE COUNTED		
VIII. ELECTIVES: (as needed to bring semester Total to 126 hours.)		
IX. 45 HOURS AT 3300-4300 LEVEL		
X. 24 OF LAST 30 HOURS IN RESIDENCE		
XI. 9 ADVANCE HOURS IN MAJOR IN RESIDENCE WITHIN 3 YEARS OF GRADIATION		
XII. 2.0 GPA IN MAJOR		
XIII. 2.0 GPA IN MANOR		
XIV. 2.0 OVERALL GPA		
TOTAL - Hours (minimum of 126)		

	Has	Needs
I. UNIVERSITY CORE CURRICULUM		
COMMUNICATIONS		6-9
a. ENGLISH COMPOSITION; 6-9 hours		
Complete one of the following sequences:		
1. English 1311 & 1312 (or 1313)		

THE STUDENT IS RESPONSIBLE FOR STUDYING, KNOWING, AND FULFILLING REQUIREMENTS
AS STATED IN THE UNIVERSITY OF TEXAS AT EL PASO CATALOG!
NOTE: THE CATALOG FOR THIS DEGREE EXPIRES ON AUGUST 31, 2011

III. College of Arts Degree Plan B - Philosophy Degree Plan

MAJOR IN PHILOSOPHY

30 Hours Required Courses (24 are advanced hours [3000-4000]).

1) ____ PHIL 3104 LOGIC

2) 4 of 5 HISTORY COURSES

____ PHIL 3314: Ancient Philosophy (required)

____ PHIL 3315: Medieval Philosophy (optional)

____ PHIL 3317: Modern Philosophy (required)

____ PHIL 3318: 19th Century Philosophy (optional)

____ PHIL 3335: 20th Century Philosophy (required)

(The student must take Ancient, Modern, AND 20th Century Philosophy, and has the option of taking EITHER Medieval OR 19th century Philosophy)

3) ____ PHIL 4351: Great Philosophers

4) ____ PHIL 4352: Problems in Philosophy Seminar

5) 6 HOURS GENERAL PHILOSOPHY

(1300 - 2300 - 3300 - 4300 level courses)

6) 3 HOURS ADVANCED PHILOSOPHY

(3300 - 4300 level courses)

MINOR IN PHILOSOPHY

18 Hours (12 are advanced hours: 3300-4300)

1) REQUIRED COURSES

____ PHIL 3314: Ancient Philosophy

____ PHIL 3317: Modern Philosophy

____ PHIL 3335: 20th Century Philosophy

____ PHIL 4351: Great Philosophers

OR

____ PHIL 4352: Problems in Philosophy Seminar

2) 6 ADDITIONAL HOURS GENERAL PHILOSOPHY

(1300 - 2300 - 3300 - 4300 level courses)

IV. College of Engineering Degree Plan - Civil Engineering



[Program](#) | [Admission](#) | [Courses](#) | [Degree program](#) | [Civil Engineering](#)

Undergraduate Degree Program

FRESHMAN YEAR

1st Semester

Major	Course#	Course Title	Hours
ENGR	1401	Introduction to Engineering and Design	4
ENGL	1311	Expository English Composition	3
MATH	1411	Calculus I	4
		Science Elective ¹	4
		University Elective ²	3
Semester Hours			18

2nd Semester

BE	1205	Graphic Fundamentals in Engineering Design	3
HIST	1301	History of U.S. to 1865	3
ENGL	1312	Research and Critical Writing	3
MATH	1312	Calculus II	3
		Science Elective ¹	4
Semester Hours			15

SOPHOMORE YEAR

1st Semester

Major	Course#	Course Title	Hours
BE	2434	Mechanics I	4
MATH	2313	Calculus III	3
BE	2326	Engineering Economy	3
POLS	2310	Introduction to Politics	3
		Science Elective ¹	4
Semester Hours			17

2nd Semester

BE	2338	Mechanics II	3
BE	2375	Introduction to Thermal-Fluid Science	3
MATH	2326	Differential Equations	3
HIST	1302	History of the U.S. since 1865	3
BE	2377	Electrical Circuits and Motors	3
BE	2303	Introduction to Materials Science and Engineering	3
Semester Hours			18

JUNIOR YEAR**1st Semester**

Major	Course#	Course Title	Hours
BE	3341	Engineering Analysis	3
BE	3373	Engineering Probability and Statistical Models	3
CE	3343	Structural Analysis	3
GEOL	3321	Geology for Engineers	3
CE	3425	Environmental Engineering Fundamentals	3
Semester Hours			15

2nd Semester

CE	3336	Civil Engineering Materials	3
CE	3313	Engineering Measurements	3
CE	4335	Structural Design I	3
CE	4456	Hydraulic Engineering	4
		Humanities Elective ³	3
Semester Hours			16

SENIOR YEAR**1st Semester**

Major	Course#	Course Title	Hours
CE	4340	Transportation Engineering	3
CE	4348	Geotechnical Engineering	3
CE	4195	Senior Professional Orientation	1

CE	4361	Structural Design II	3
POLS	2311	American Government and Politics	3
		Communications Elective ⁴	3
Semester Hours			16

2nd Semester

CE	4342	Water and Wastewater Engineering	3
CE	4153	Water and Waste Laboratory	1
CE	4388	Senior Design	3
CE	4375	Advanced Topics in Civil Engineering	3
		Visual and Performing Arts Elective ⁵	3
Semester Hours			17

Total Semester	Credit Hours	128
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Grade of C or better required in all courses.

1. Science Elective: Each student must take PHYS 2421, and two of the three choices below:

- PHYS 2420
- CHEM 1305 and CHEM 1105
- CHEM 1306 and CHEM 1106

2. UNIV 1301 or UNIV 2350

3. Humanities Menu

4. COMM 1301 or COMM 1302 5Visual and Performing Arts Menu

V. College of Business Degree Plan A - Economics

Major Fields of Study

- Accounting
- Computer Information Systems
- Economics
- Finance, with concentrations in:
 - General Finance
 - Commercial Banking
- Management, with concentrations in:
 - General Management
 - Human Resource Management
- Marketing
- Production Operations Management
- General Business, with concentrations in:
 - International Business
 - Secondary Education
 - General Business

[BBA Curriculum](#)

Admission

Students entering the College of Business Administration will be designated as Pre-Business (PREB) until declaring a Major Option.

Admission to a Major Option is limited to those students who meet the following requirements:

- Completion of at least 45 credit hours with a minimum GPA (grade point average) of 2.0 in all courses attempted.
- Completion of the following courses (or equivalents) with a grade of "C" or better: **ENGL 1312, MATH 1320 & MATH 2301, ECON 2303 & ECON 2304, QMB 2301, ACCT 2301 & ACCT 2302.**

Before enrolling in junior or senior level business courses students must complete all non-business and business foundation requirements.

VI. College of Business Degree Plan B - Marketing

Bachelor of Business Administration Curriculum

The course of study for the Bachelor of Business Administration degree includes four sets of academic requirements:

Non-Business Foundation Requirements	48 semester hours
Business Foundation Requirements	15 semester hours
Business Core Requirements	33 semester hours
Major Option Requirements	<u>24</u> semester hours
Total: 120 semester hours	

Non-Business Foundation Requirements (48 Semester Hours) ☐

ENGL 1311	Expository English Composition* and
ENGL 1312	Research and Critical Writing* (or ESOL 1311, ESOL 1210, and ESOL 1312)
ENGL 3355	Business Communications
COMM 1301	Public Speaking or
COMM 1302	Business and Professional Communication (COMM 1302 is recommended)
MATH 1320	Mathematics for Social Sciences I and
MATH 2301	Mathematics for Social Sciences II
POLS 2310	Introduction to Politics and
POLS 2311	American Government and Politics
HIST 1301	History of the United States to 1865 and
HIST 1302	History of the United States since 1865
Humanities	See catalog for approved courses or request a list from the COBA Advising Office
Natural Sciences	Two course sequence and labs required. See catalog for approved courses.
Visual & Performing Arts	See catalog for approved courses or request a list from the COBA Advising Office
PSYC 1301	Introduction to Psychology or
SOCI 1301	Introduction to Sociology
UNIV 1301	Seminar / Critical Inquiry or
UNIV 2350	Interdisciplinary Technology / Society
ENGL 1611 may be counted for ENGL 1311 and COMM 1301	

The UTEP Core Curriculum is included in the Non-Business Foundation requirements. To minimize the number of courses taken, students should select core curriculum courses carefully. Please see one of the undergraduate advisors in the COBA Advising Office for assistance.

Business Foundation Requirements (15 Semester Hours) ☐

ACCT 2301	Principles of Accounting I and
ACCT 2302	Principles of Accounting II
ECON 2303	Principles of Economics and
ECON 2304	Principles of Economics
QMB 2301	Fundamentals of Business Statistics

Business Core Requirements (33 Semester Hours) ☐

ACCT 3314	Management Accounting* or
ACCT 3323	Cost Accounting* or

ACCT 3321	Intermediate Accounting (the Accounting degree and the Finance Commercial Banking concentration degree options require ACCT 3321)
BLAW 3301	Legal Environment of Business
ECON 3302	Intermediate Macroeconomics or
ECON 3303	Intermediate Microeconomics or
ECON 3320	Money and Banking (Accounting, Economics & Finance options require ECON 3320)
FIN 3310	Business Finance
CIS 3345	Management Information Systems
POM 3321	Production/Operations Management
QMB 3301	Quantitative Methods in Business
BUSN 3304	Global Business Environment
MGMT 3303	Introduction to Management and Organizational Behavior
MKT 3300	Principles of Marketing
MGMT 4300	Strategic Management (may only be taken in last semester)

ACCT 3314 & ACCT 3323 cannot both be taken for credit in any option. ACCT 3314 cannot be counted by accounting majors toward fulfillment of any part of the accounting option degree requirements.

Accounting Major Option (24 Semester Hours)

Computer Information Systems Major Option (24 Semester Hours)

Economics Major Option (24 Semester Hours)

Finance Major Option (24 Semester Hours)

Management Major Option (24 Semester Hours)

General Management Concentration

MGMT 3304	Advanced Organizational Development
MGMT 3311	Introduction to Human Resource Management
MGMT 3315	Employee and Labor Relations
MGMT 4325	International Management

And one upper-division MGMT elective, **and** one upper-division non-business elective, **and** two upper-division business electives.

Human Resource Management Concentration

MGMT 3311	Introduction to Human Resource Management
MGMT 3315	Employee and Labor Relations
MGMT 4304	Human Resource Training and Development
MGMT 4310	Employment Law and Dispute Resolution
MGMT 4315	Human Resource Staffing and Planning
MGMT 4337	Compensation and Employee Benefits

And one upper-division non-business elective, **and** one upper-division business elective.

Marketing Major Option (24 Semester Hours)

MKT 3302	Buyer Behavior
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MKT 4301 Marketing Research

MKT 4395 Strategic Marketing Management

And one MKT elective (3305 or 4325), **and** two upper-division MKT electives, **and** one upper-division non-business elective, **and** one upper-division business elective.

VII. College of Education degree plan

Primary Grades Education (EC-4): Generalist

Primary Grades Education (EC-4): Generalist 134 hrs The University of Texas at El Paso

1. University Core (42 hours)

Communications		9 hours
ENGL 1311		3
ENGL 1312		3
COMM 1301		3
U.S. History		6 hours
HIST 1301		3
HIST 1302		3
Political Science		6 hours
POLS 2310		3
POLS 2311		3
Mathematics		3 hours
MATH 1320		3
Natural Sciences		6 hours
GEOG 1303		3
GEOG 1304		3
Humanities		3 hours from:
HIST 2301 or 2302		3
PHIL 1303 or 2306		
ENGL 2311, 2312, 2313, 2314, 2318		
Social/Behavioral Sciences		3 hours from:
ANTH 1301		3
LING/ANTH/ENGL 2320		
SOC 1301		
Visual and Performing Arts		3 hours from:
MUSL 1324, 1327, 1221-1222		3
ART 1300		
THEA 1390		
Institutionally Designated Option		3 hours
UNIV 1301 or 2350		3

Revised 09/02/03

2. Interdisciplinary Studies (59 hours)

SPAN 1302		44 hours
STAT 1380		3
BIOL 1303-1103		4
ANTH 1302 OR CHIC 3301, 3311		3
MATH 2303. Prerequisite to Math 3305		3
PSCI 2303. Prerequisite to PSCI 3304		3
HSCI 2303		3
ECED 2330		3
EDPC 2300		3
ENGL 3305		3
CHIC 3339		3
ARTS 3320		3
EDT 3371		3
KIN 4201-HSCI 4201		4

*Admission to Teacher Education

SPED 3310		15 hours
ECED 3335. Prerequisite to RED 4341		3
BED 4340. Prerequisite to all BED courses		3
ECED 4353		3
ECED 4359		3

3. Elementary Blocks (33 hours)

Submit Application For Blocks		9 hours
Campus Based Block		
BED 4343 or LING 3308		3
ENGL 4354		3
RED 4341		3

Field-Based Block I

MATH 3305		12 hours
ECED 4309		3
ECED 4310		3
ECED 4393 (Internship 1)		3

Field-Based Block II

PSCI 3304		12 hours
TED 3330		3
ECED 4311		3
ECED 4394 (Internship 2)		3

VIII. College of Health Science Degree Plan - Health Sciences

The University of Texas at El Paso College of Health Sciences

B.S. in Health Science Degree Plan, **128 hours**, Minor: _____

Name: _____

Student #: _____

Address: _____

Telephone #: _____

General Core – 62 Hours	UT	TRN
BIOL 1305		
BIOL 1107		
BIOL 2311		
BIOL 2111		
BIOL 2313		
BIOL 2113		
CHEM 1408 OR 1306/1106		
CHEM 1407 OR 1305/1105		
COMM 1301 OR 1302		
ENGL 1311 OR ESOL 1311		
ENGL 1312 OR ESOL 1312		
ENGL 3359 OR ESOL 3359		
HIST 1301		
HIST 1302		
MATH 1320 or higher		
POLS 2310		
POLS 2311		
PSYC 1303		
Humanities elective* 3 hrs.		
Visual and performing arts*3 hrs.		
Social/behavioral sciences* 3 hrs.		
UNIV 1301 or 2350		

*Selected from undergraduate catalog menu

Upper Division Electives – 12 hours

Advisor Name and Date of Advising

Name and Date: _____
 Name and Date: _____
 Name and Date: _____
 Name and Date: _____
 Name and Date: _____
 Name and Date: _____
 Name and Date: _____
 Name and Date: _____

Major: Health Science – 36 hours	UT	TRN
HSCI 1301 Foundations of Health Science		
HSCI 2302 Nutrition		
HSCI 3301 Community Health		
HSCI 3306 Environmental Health		
HSCI 3308 Disease Characteristics		
HSCI 3311 Epidemiology		
HSCI 3315 Research		
HSCI 3312 I/M Health Behavior Change		
HSCI 4307 Program Planning		
HSCI		
HSCI		
HSCI		

Electives: HSCI 2303, 2309, 3302, 3303, 3304, 3305, 3307, 3309, 3310, 3316, 3320, 4301, 4303, 4304, 4306, 4308, 4309, 4311 & 4312. Those completing a Professional Education minor must select HSCI 3305 and 4303. Professional Education minors may substitute electives for HSCI 3315 & HSCI 4307

Select One Minor Field

Community Health – 18 hours

HSCI 4304 Public Health Admin		
HSCI 4309 Program Evaluation		
HSCI 4311 Community Health Education		
HSCI 4312 Grant Writing		
HSCI 4600 Practicum		

Professional Education – 18 Hours

SCED 3311		
SCFD 3317		
EDPC 3300		
HSCI 4301		
SCED 4393		
SCED 4394		

See College of Education requirements for admission.
 RED 3342 is required for teacher certification.

Approved Minor

IX. College of Health Science Degree Plan B - Nursing

Undergraduate Program

Bachelor of Science in Nursing

The undergraduate nursing program at The University of Texas at El Paso is fully accredited by the accrediting body of the Commission on Collegiate Nursing Education (CCNE) and approved by the State of Texas Board of Nurse Examiners. Upon completion of the program, students receive the Bachelor of Science in Nursing (BSN) degree and are eligible to take the licensure examinations required to practice as a professional registered nurse in Texas.

The curriculum consists of 134 semester credits. The first 51 credit hours include courses in the Natural, Physical and Behavioral Sciences, General Education, and at least two (2) of the Core requirements. Students completing these required courses with a minimum 2.5 grade point average, apply for acceptance into the Nursing Major. Applications are available at the UTEP Advising Center in the Academic Services Building. Students planning to enter the Nursing Program must meet all university admission requirements and are subject to the academic requirements stated in the current UTEP Undergraduate Catalog. Acceptance to the Nursing Program is dependent upon the number of applicants, academic performance of required courses and space availability.

The curriculum provides an innovative integrated and conceptual model for teaching and learning. It is grounded in the sciences upon which increasingly more difficult and complex nursing care concepts and practice are developed. Each course includes care across the life span with increasing complexity, breadth and depth. Critical thinking and decision making are emphasized to provide comprehensive nursing CARE. The curriculum culminates in preceptored courses that include 225 hours of learning and practice with an experienced professional nurse in an acute care facility and 225 hours in a community health care setting.

Financial aid, scholarships, ROTC eligibility and academic assistance are available to individuals currently enrolled at UTEP. Concurrent enrollment at UTEP and the El Paso Community College is possible for completing lower division requirements. This concurrent enrollment will not jeopardize eligibility for the support services described. Refer to these UTEP web sites for additional information and available resources.

Financial Services <http://academics.utep.edu/finaid/>
Scholarships <http://www.utep.edu/schp/>
Future Students <http://academics.utep.edu/admit/>

For additional information on the admission, application process and the lower division requirements, contact the following office. Academic Advising is encouraged to ensure enrollment in acceptable courses and optimal degree progression.

X. Boise State University's Degree Progress Report



Degree Progress Report

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Current Career Information

Student ID: 111606642 Bronco,Buster
Program: Undergraduate Degree Seeking

Degree: Bachelor of Science
Major / Minor (Plan): Political Science BS
Emphasis / Option (SubPlan): International Relations Emph
Major / Minor (Plan): History Minor

Catalog Year: 2004/2005
Catalog Exp Date: August 2010

Verify that your major, minor and catalog year are current. If they are not current, you will receive inaccurate results.

CAUTION: Incomplete requirements are identified with bold font and followed by the statement "Requirement(s) Not Satisfied." A completed requirement will not appear in bold, and the course(s) used to meet the requirement will follow below. Units for courses currently in progress are applied to requirements as if successfully completed.

CAUTION: If you are repeating a course, be aware that the requirement usage of the repeated course and the total credit hours may not be accurately reflected on the Degree Progress Report until after the course has been graded and the repeat totals recalculated.

CAUTION: The Degree Progress Report is not considered valid for graduation until it has been reviewed and certified as correct by the Registrar's Office.

QUESTIONS? If you have concerns about your Degree Progress Report, please contact the Registrar's Office at bweb@boisestate.edu.

CODES:

EN - Earned/Enrolled Credit at Boise State
TR - Transfer Credit
TE - Test Credit
OT - Other Credit
IP - In-Progress Enrollment

NOTES:

The word "UNITS" equals "CREDIT HOURS".
The word "PLAN" equals "MAJORS" and "MINORS".

Degree Progress Report

Boise State University

1910 University Drive

Boise, ID 83725

Name : Bronco,Buster

Student ID: 111606642

Report on Undergraduate Career

Requirements Not Satisfied

Undergraduate Degree Seeking Program

Requirements Not Satisfied

Refers to the overall status of your degree requirements. Until you have satisfied all the requirements for your degree, these lines will appear as "Not Satisfied."

CAUTION: Units for courses currently in progress are applied to requirements as if successfully completed.

General Undergraduate Degree Requirements

Checks all minimum university requirements and limits for graduation.

Overall Requirement Not Satisfied -

Baccalaureate Degree Requirements (IP)

Overall Requirement Not Satisfied -

1.) GPA minimum of 2.00

GPA (required/actual): 2.000/2.917

2.) Total Credits - 126 Minimum

3.) 40 Upper-Division Credits

Requirement Not Satisfied -

Units (required/needed): 40.00/13.00

Requirements NOT satisfied are displayed in red, and this document appears in red.

Check the total number of credits as units required to satisfy the number will exceed the total units requirement. It is expected to meet satisfies the requirement to complete the degree as units provided.

4.) Residency: Final 30 of least 36 credits taken at Boise State.

English Composition Requirement

ENGL 101 and ENGL 102 OR ENGL 101 and ENGL 112

Completed requirements for the degree/degree in progress.

Term	Course	Description	Units	Grade	Code
2000 Spr	ENGL 101	English Composition	3.00	B	EN
2001 Spr	ENGL 102	English Composition	3.00	B	EN

Political Science Plan

Checks university core and major requirements.

Requirements Not Satisfied

University Core Requirements

Checks all university core requirements.

Area I Core

A course in a first field, a course in a second field, a course in a third field, and a course in any field.

Term	Course		Description	Units	Grade	Code
FallTrn00	HUM	200XFC1	Humanities Area I Co	3.00	B	TR
FallTrn00	PHIL	101	Introduction to Phil	3.00	B	TR
2000 Fall	FREM	101	Elementary French I	4.00	A	EN
2001 Spr	FREM	102	Elementary French II	4.00	C	EN

Area II Core

POLS 101

Term	Course		Description	Units	Grade	Code
2002 Spr	POLS	101	American National Go	3.00	A	EN

POLS 141

Term	Course		Description	Units	Grade	Code
2001 Fall	POLS	141	Contemp Political Id	3.00	A	EN

A course in a second field and a course in a third field.

Term	Course		Description	Units	Grade	Code
FallTrn00	COMM	101	Fund of Speech Commu	3.00	B	TR
FallTrn00	TEACH-ED	201	Foundations of Educa	3.00	B	TR

Area III Core

A course in mathematics

Term	Course	Description	Units	Grade	Code
2004 Sum	MATH 124	Intro to Mathematica	4.00	A	EN

A course in a second field

Term	Course	Description	Units	Grade	Code
2002 Spr	BIOL 100	Concepts of Biology	4.00	B	EN

A course in any field

Term	Course	Description	Units	Grade	Code
2003 Spr	GEOL 100	Fundamentals of Geol	4.00	B	EN

Major Requirements

Checks all major requirements.

Requirement Not Satisfied -

POLS 102, 231, 298, 398

Requirement Not Satisfied -

Courses (required/needed): 4.00/1.00

All of the courses listed here must be completed for the requirement to be satisfied.

Term	Course	Description	Units	Grade	Code
FallTrn00	POLS 231	International Relati	3.00	B	TR
2002 Spr	POLS 102	State and Local Gove	3.00	B	EN
2004 Spr	POLS 298	Intro to Political I	3.00	A	EN

International Relations Emphasis Subplan

Checks emphasis/option requirements.

Requirements Not Satisfied

Emphasis Requirements

Overall Requirement Not Satisfied -

A minimum of 15 credits must be completed from the following: POLS 311, 321, 324, 325, 327, 328, 329, 333, 335, 421, 429 (IP)

Term	Course	Description	Units	Grade	Code
2001 Fall	POLS 321	Intro to Comparative	3.00	B	EN
2002 Fall	POLS 335	United States Foreign	3.00	C	EN
2003 Spr	POLS 311	Comparative Foreign	3.00	B	EN
2003 Spr	POLS 327	Canadian Politics	3.00	B	EN

Course directed to this line

2004 Fall	POLS 497	Special Topics	3.00		EN
Direct POLS 497 China in World Politics - ACAD ADJ					

Indicates if emphasis/option requirements are satisfied. If not, indicate which requirements are not satisfied.

Upper-division Political Science Elective courses

Requirement Not Satisfied -

Units (required/needed): 12.00/3.00

A minimum number of units must be completed. If not, indicate which requirements are not satisfied.

Term	Course	Description	Units	Grade	Code
2002 Spr	POLS 320	American Policy Proc	3.00	B	EN
2003 Spr	POLS 308	Urban Politics	3.00	B	EN
2004 Spr	POLS 312	Legislative Behavior	3.00	B	EN

Course Electives (IP)

Lists courses not used to fulfill specific major requirements. However, they are being used toward your total credits required for graduation.

Term	Course		Description	Units	Grade	Code
FallTm00	MUS-ENS	101	University Singers	1.00	B	TR
FallTm00	PSYC	101	General Psychology	3.00	C	TR
2001 Spr	HIST	102	History of West Civi	3.00	C	EN
2001 Fall	FREN	201	Intermediate French	3.00	C	EN
2001 Fall	MATH	25	Elementary Algebra	0.00	D	EN
2002 Spr	SOC	230	Intro to Multi-Ethni	3.00	A	EN
2004 Fall	ANTH	209	Issues in Cultural D	3.00		EN

History Minor Plan

Checks only courses required for minor.

Academic Minor Requirements

HIST 101 or 102 or HIST 201 or 202

Term	Course		Description	Units	Grade	Code
2001 Spr	HIST	102	History of West Civi	3.00	C	EN

HIST 105

Exempted -

Waive HIST 105 - ACAD ADJ

Minimum Distance
Requirement
Not Satisfied

HIST 111 or 112 or HIST 211 or 212

Term	Course		Description	Units	Grade	Code
2003 Fall	HIST	111	United States Histor	3.00	C	EN

Upper-division history courses that meet the interests and needs of the student selected in consultation with a department advisor. *Advisor approval (submitted in writing) required. (IP)

Indicates that a requirement is using a course that is in progress (IP).

Term	Course	Description	Units	Grade	Code
2002 Fall	HIST 308	France Since the Rev	3.00	C	EN
2003 Fall	HIST 497	Special Topics	3.00	B	EN
2004 Spr	HIST 351	Colonial America	3.00	B	EN
2004 Fall	HIST 341	The Indian in US His	3.00		EN

CURRENT UNDERGRADUATE CAREER TOTALS / SUMMARY

	GPA	GPA UNITS ATTEMPTED	TOTAL ATTEMPTED	TOTAL EARNED	POINTS
CUM STATS:	2.917	121.00	121.00	121.00	353.00
BSU GPA:	2.962				

Advisor: Advisor, Joe

Academic Standing: Good

Academic Adjustments: CAUTION: If Academic Adjustments you have submitted do not appear on this report, it may be that you have changed your major or minor. Contact a graduation evaluator in the Registrar's Office.

Enrollment Terms: Fall Transfer 2000, Fall 2000, Spring 2001, Summer 2001, Fall 2001, Spring 2002, Fall 2002, Spring 2003, Fall 2003, Spring 2004, Summer 2004, Fall 2004

Test Date	Test ID	Description	Test Score
10/01/1998	SAT I	Combined	1080.00
10/01/1998	SAT I	Math	510.00
10/01/1998	SAT I	Verbal	570.00

This Degree Progress Report is NOT AN OFFICIAL record. It is for advisement purposes only.

The university and its divisions reserve the right at any time, without advance notice, to change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions. Degree Progress Reports are not to be considered as binding contracts, express or implied, between Boise State University and any applicant, student, or faculty member.

Degree Progress Reports are not considered valid for graduation until they have been reviewed and certified as correct by the Registrar's Office.

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